

Year 8 History Autumn Term

Intent	<p>Wider Learning:</p> <ul style="list-style-type: none"> In this term students will look at events in Britain during the 17th century, a turbulent time for the monarchy. Then, their study will branch out and look at Britain's growing position in the world in the 18th and 19th centuries and the successes and challenges this posed to Britain This will set them up for study of the Industrial Revolution in Year 8 as well as wider geopolitics in Year 9 	<p>Key vocab:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. Absolutism</td> <td style="width: 50%;">9. Enlightenment</td> </tr> <tr> <td>2. Divine Right of Kings</td> <td>10. Union</td> </tr> <tr> <td>3. Cavaliers</td> <td>11. Colony</td> </tr> <tr> <td>4. Roundheads</td> <td>12. Independence</td> </tr> <tr> <td>5. New Model Army</td> <td>13. Revolution</td> </tr> <tr> <td>6. Puritan</td> <td>14. Abolition</td> </tr> <tr> <td>7. Republic</td> <td>15. Emancipation</td> </tr> <tr> <td>8. Restoration</td> <td>16. Prime Minister</td> </tr> </table>	1. Absolutism	9. Enlightenment	2. Divine Right of Kings	10. Union	3. Cavaliers	11. Colony	4. Roundheads	12. Independence	5. New Model Army	13. Revolution	6. Puritan	14. Abolition	7. Republic	15. Emancipation	8. Restoration	16. Prime Minister
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<p>The big questions</p> <ol style="list-style-type: none"> What are absolutism and the Divine Right of Kings? How did it affect monarchical rule? Why did the Gunpowder Plot fail? Why did England go to war with itself? What was life like in the English republic and how was the monarchy restored? What brought an end to Stuart rule? Why did Britain begin to grow an empire? What do Waterloo and Crimea show about Britain's growing place in the world? What was the role of the Enlightenment in the Age of Revolution? How did revolutions in France and America change the world? Why was slavery abolished and how did this show social progress? 																		
Implement	<p>Order of learning</p> <ul style="list-style-type: none"> Absolutism, Divine Right and James I The Gunpowder Plot The English Civil War The English Republic The Restoration of the Monarchy and the Glorious Revolution Britain's growing empire The Act of Union The Battle of Waterloo and the Crimean War The Enlightenment The French and American Revolutions The Abolition of Slavery 	<p>Differentiation</p> <p>Scaffold:</p> <ul style="list-style-type: none"> Sentence Starters Use of integrated images for dual coding Use of Chromebooks for assessments and for extended writing for students who find it necessary Knowledge Banks <p>Stretch:</p> <ul style="list-style-type: none"> Extended writing opportunities Live-marking – prompting opportunities Stretch tasks explicitly labelled throughout booklets 																
	Impact	<p>Assessment and homework</p> <ul style="list-style-type: none"> Assessments completed in a mixed constitution format: Gap Fill > Knowledge Quiz (Quizzizz) > Written Task based around historical concept that has been explicitly taught. Homework based around knowledge banks: Key People, Key Dates and Key Terms to ensure understanding of core knowledge. This is tested on Quizzizz. Feed Forward Targets set by students to ensure self-reflection and metacognitive response in future assessments. 	<p>Feedback</p> <p>Whole Class Feedback Use of visualiser to show strong responses Students complete 're-apply' task to ensure feedback is acted upon</p>															