Presenting and Performing DRAMA at MDSA Texts: using theatre Performance and conventions, styles, practitioners Response: study Blood and staging to stage text Brothers (characterisation **Presenting and Performing Texts**: writing (PROCESS and and semiotics) about conventions, style and conventions used PERFORMANCE) SCHP: 1980's Liverpool, (ANALYSIS) **SCHP**: various Thatcherism, **SCHP**: various Conservative Government Performance and Response: reading signs Performance and and symbols in a live production Response: study Blood SCHP: depends on live production seen Brothers (characterisation Introduction to Devising Drama: the PROCESS using and semiotics) **Theatre Styles and** SCHP: 1980's Liverpool, conventions, theatre styles and practitioners Practitioners: Greek, to create work Thatcherism, Commedia Dell'Arte, **SCHP**: various Conservative Government Stanislavski, Berkoff, **Devising** Artaud, Frantic Drama: the Assembly **PORTFOLIO** SCHP: relationships and ANALYSIS using conventions, Devising Drama: the PERFORMANCE using conventions, theatre styles theatre styles and practitioners to create work and **Bang Out of Order: SCHP**: various practitioners to non-naturalistic create work Theatre in Education: didactic staging and script **SCHP**: various theatre, target audience and OPPORTUNITY TO SCHP: knife crime and Physical Theatre: GO ON TOUR! domestic violence SCHP: teaching children aged devising theatre and **Running Away:** structure of theatre conscience corridor, **SCHP**: various including physical theatre, employment and HMS monologue and cross **Prisons** cutting SCHP: reasons w Bang Out of Order: script study, teenagers run awa Theatre in Education: didactic theatre, target characterisation and rehearsal audience and devising activities SCHP: teaching children aged 5-7 SCHP: knife crime and domestic Melodrama: the violence conventions of Melodrama Nightlife: devising skills and monologue stock characters and SCHP: exploring reasons why someone staging script Introduction to would be on a street at night, safety / personal Radio Adverts: SCHP: historical drama Genre: the soundscape and safety and archetypes conventions of voiceover Sci-Fi, Soap SCHP: Opera, Western, contemporary Gothic culture **SCHP**: historical Sections of Script; duologue, non-verbal drama Pantomime; stock characters and breaking the communication, staging scripts and literacy fourth wall **SCHP**: comedy SCHP: the history of pantomime, gender archetypes and British Values Desktop objects to Life; physical theatre, personification Circus: genre, the fourth wall and thrust staging SCHP: social mobility and employment SCHP: history of the Circus and animal welfare Welcome to **Drama** Evacuees: cross cutting, physical theatre and props **Humpty Dumpty:** Darkwood Manor; the SCHP: WWII, Evacuees and horror genre script, chorus and emotional wellbeing Introduction to Drama Conventions: **SCHP**: contemporary duologue still image, mime and thought track SCHP: bullying and society and finance SCHP: fairy tales and new peer pressure surroundings